Subject: TEST: University College November 2022 Newsletter
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From: University College @ Tufts
To: Letourneau, Olivia

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Dean’s Welcome

It is our pleasure to update you below on some of the ways University College is collaborating across Tufts to expand access to new educational opportunities for both matriculated and non-matriculated students. The UC team is also hard at work operating Courses at Tufts university-wide, collaborating with our school partners on the Summer Session, preparing for another summer of Pre-College programing, and continuing to build Tufts' brand with new student populations. The Osher Lifelong Learning Institute is running an impressive lecture series that includes Parke Wilde (Friedman), Mike Levin and Sara Lewis (Biology), Gregory Carlton (International Literary and Cultural Studies), and Maurice Parent (Theater, Dance and Performance Studies).

As the Provost’s Office and Isaacson-Miller move the search for a new dean forward, we are very grateful to the distinguished members of the search committee, its co-chairs Dean Kyongbum Lee and Executive Vice Dean Tom Malone, and everyone who participated in a listening session to design the position description and ideal candidate profile.

I am glad to have this opportunity to close with a special thank you from everyone on the UC team to our co-founder Karen Mulder, who is responsible for the creation and growth of University College over the last four years. Karen will be stepping down as UC EAD to take on an expanded role in the Office of the Executive Vice President. Her work building UC, and all the cross-school systems and processes required for a new school, have already had a profound impact on the university as a whole.

Joseph Auner
Dean, University College
Austin Fletcher Professor of Music
Professional, Executive, and Continuing Education Working Group

In late 2021, University College spearheaded the creation of the Professional, Executive, and Continuing Education working group to gather staff from across the University involved in formal or informal initiatives in this area to discuss best practices, share insights, and work through common challenges. The group currently has about 20 members and is divided into subgroups to study specific topics and challenge areas, including:

- Market research
- Taxonomy and processes
- Marketing, and technology
- Tools and platforms

As part of our efforts to bring the schools of Tufts together for shared goals, we are working to establish affinity working groups in such areas such as:

- K-12 programming
- Lifecycle marketing
- Professional, Executive, and Continuing Education

If you are interested in joining the Professional, Executive, and Continuing Education working group, please reach out to Sarah Biggers, Associate Director of SMFA CE, at Sarah.Biggers@tufts.edu to be added to the distribution list.

Winter Term
Launched by UC in 2019, Winter Term provides an opportunity for students to engage with content in a variety of ways, such as short format courses, intensives, experiential programs, workshops, and more. Over the last few winters, University College has facilitated non-credit activities such as the Campaign School, in partnership with Tisch College of Civic Life, short courses in leadership for working professionals, and a range of studio art workshops through SMFA Continuing Education.

We are pleased to announce that starting with winter 2022-2023, offerings can now include credit-bearing activities. Many thanks to TTS and Student Services for collaborating on this effort. This winter Campaign School is back, in person, and now offering 1 credit at the completion of the program. The Data Intensive Studies Center (DISC), in collaboration with the School of Engineering, is piloting two short courses also available for 1 credit.

As Winter Term expands, we welcome proposals for new offerings; for more information please contact courses@tufts.edu.

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UC Faculty Spotlight

Dr. Berri Jacque

Dr. Berri Jacque, Associate Professor of Medical Education at Tufts University School of Medicine, is a founding member of the University College Faculty.

As a director of the Center for Science Education, Berri is committed to expanding access to both science education and health literacy across diverse populations. From Teaching the Great Diseases, a program designed to bring biomedical learning to high school classrooms, to founding and expanding the pre-college Mini Med program, and collaborating with Dr. Revati Masilamani and CIMAR to design a new lab science course on anti-microbial resistance, Berri’s contributions to Tufts demonstrate how creative collaboration and outreach can impact the lives of many learners.

Berri is also a proponent of the “One Health” approach, 'that recognizes that the health of people is closely connected to the health of animals and our shared environment' (CDC). Bringing this to students requires a unique constellation of perspectives across schools at Tufts. For example, students in Mini Med interact with professionals in many medical fields, including veterinary and dental medicine.
Berri's manifold efforts have received national recognition by the National Science Teachers Association. His approach to teacher training has been recognized by the National Academy of Sciences, and he recently received an NIH SEPA outreach grant, which supports a partnership Boston Public School teachers to co-design opportunities for high school students, including a dual enrollment course through Tufts and a near-peer mentoring program called Mini-Med Connect.

Mini Med Students in the Varis Lecture Hall at the Cummings School

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